

## **FAQs for School Appeals**

### **My child has not been given a place at the school I applied for, what can I do?**

You are entitled to appeal the decision to refuse your child a place at any school you named on your common application form. In most cases this will be because the school is full and there were other children who more closely met the school's oversubscription criteria.

### **How will my appeal be considered?**

Due to the exceptional circumstances regarding the Covid 19 pandemic, the Independent Appeals Panel intends that your appeal will be conducted based on written submissions only. This decision has been made to ensure that all appeals for the school can be heard in a fair and consistent way, considering any National/regional lockdowns/restrictions, and that the appeals process will finish before the start of the usual summer break.

Therefore, your appeal will be considered using the written submission(s) you have made, and you will not be required to attend a meeting. It is important that you send in any information that you feel would support your case as the Panel will not be able to consider evidence if it is not submitted.

To assist with your case, the schools generic defence statement is available on their website setting out the implications of awarding additional spaces through the appeals process.

If you have an equality consideration that prevents you from providing a written statement and you do not have reasonable support to do so, you are to make the school aware at your earliest convenience. Although the Panel would have a duty to consider your reasons, there would need to be clear grounds for them to identify an alternative format for your appeal to be heard.

### **When will my appeal be considered?**

For your appeal to be considered by the 14 June 2021, you must submit your appeal between; 1<sup>st</sup> March until the 28<sup>th</sup> March 2021. For any appeals received after this time will be considered when reasonably possible.

Once you have submitted your appeal you will be told by the Clerk to the Appeals Panel when your case will be considered along with your appeal paperwork.

### **Who will consider my appeal?**

Your case will be considered by an Independent Appeal Panel. There are usually 3 people on the panel, at least one member will have experience in education and at least one will be a lay person, they are independent of the school, Trust and Local Authority. They make the decision on whether to uphold or dismiss your appeal. If the Panel upholds your appeal the school must offer your child a place at the school. If the Panel does not uphold your appeal, then the school will not offer your child a place at the school.

There will also be a Clerk in attendance, they are independent of the school and are responsible for the administrative arrangements for the appeal, keep the official note of what is discussed and give independent and impartial advice on the appeals process and admissions law to the Panel Members.

## How do I make an appeal?

Your appeal must be made in writing/email and the form and address details are available on the school's website.

## What else should I do before I make an appeal?

You should also consider accepting any offer of a school place you receive to ensure that your child has a place should your appeal not be successful. Accepting another offer has no bearing on your appeal and the appeals process and does not limit other options available to you.

## How do schools allocate places?

When a school receives more applications from parents than it has places available, not every child can be successful in securing a school place.

The school will use its admissions criteria, also known as oversubscription criteria, to decide which children to allocate places to, this sets out the order in which they will allocate places. Before you make an appeal it will be helpful for you to understand how the school allocated their places, so you can understand why your child did not get a place. You can do this by looking at the school's generic defence on the school's website.

## What information does this school give to the Panel?

Here are some key questions and answers that the Panel would normally ask the school in relation to the school case. This information is given to the Panel. For further information please refer to the school's generic defence statement.

- How many appeals have been successful in previous years and did this result in the school having to exceed its Published Admissions Number? **No appeals were successful for entry into Year 7 for September 2020. The school had to exceed its Published Admissions Numbers in 2019, 2018 and 2017 due to successful appeals. 6 appeals were upheld in 2019, 4 in 2018 and 13 in 2017.**
- How do the school organise the classes? **This year the school will admit 240 students and they will generally be organised into 8 classes of 30 students. In order to facilitate smaller class sizes in practical subjects, one or two subjects will contain more groups (eg Design and Technology).**
- How many additional students can be accommodated in each class without impacting the level of education received? **None.**
- Are there any plans for the school to expand their facilities? **A new block is currently being built which will allow the school to admit 240 students into Year 7 from September 2021.**
- How do you measure the home/school distance and how do you ensure it is correct? **Proximity of the student's permanent residence to Maplesden Noakes School is measured in a straight line using National Land and Property Gazetteer (NLPG) address point, with those living nearest being accorded the highest priority. The school uses measurements provided by the Local Authority to calculate this distance. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody.**

If the Panel decided that the school could admit additional pupils, what would be the impact on the school, in particular in relation to Health and Safety issues?

If more students were admitted to the year group, it would have a significant detrimental impact on the teaching and learning of those students who were allocated a place at the school. We are particularly concerned about specialist Technology and Science rooms. Technology rooms were designed for 23 students and numbers above this cause real danger, particularly in Resistant Materials rooms and the Food Room as these contain heavy cutting equipment and ovens.

We are also extremely concerned that additional students would cause a health and safety issue in Science. Science rooms are particularly dangerous with chemicals involved in practicals becoming impossible to use safely should the school be directed to take more students. This would mean that an essential part of the Science curriculum would become unobtainable to students. Additional students added to the year group will pose a real danger to the health and safety of all students and we would have to take measures that would involve a lack of access to the curriculum culminating in a poor education.

We simply cannot continue to take more students without a serious risk to the welfare and personal safety of everyone in the school.

We are concerned that other year groups are oversubscribed or full and that this is impacting on the management of students through stairwells and corridors that were never designed to cope with the number of students on roll. This is particularly relevant at present as Covid restrictions mean an even greater emphasis on health and safety in place. There is a very real concern that Health and Safety will be compromised by a continuous increase in our school population.

- What strategies are you able to put in place to ease the problem?
- There would not be an easy solution. The buildings are only designed to deal with a specific capacity and adding additional students beyond that capacity would increase the risk of potential Health and Safety issues as described. It is likely that curriculum access would need to be restricted in certain year groups. eg smaller option groups would be available whilst subjects with larger groups would not be accessible. We try, if we can, to ensure the Grammar Stream groups are larger and other sets are smaller. This would become impossible and would prevent new students from accessing the correct sets.

## **What information should I give to the Panel?**

It's important that you clearly set out the reasons why your child should have a place at your choice of school. As your appeal will be conducted as a paper based exercise only and there will be no further opportunity for the Panel to ask you any individual questions in relation to your case.

You can make an appeal because you want your child to attend a particular school over any other, but the stronger your reasons, the better chance you have of your appeal being successful. You should focus on what the school can offer that meets your child's needs. This can include;

- what the school can offer that other schools cannot
- what the impact will be on your child in not attending the school of your choice.

Every school has a Published Admission Number (PAN). The PAN is the maximum number of pupils that they will admit to each year group. You may believe that the school could take additional pupils, if so, you could ask the school to provide you with information to help you make your case.

You can also appeal if you believe that the admission authority did not apply their admission arrangements properly and if they had applied them properly, they would have offered your

child a place at the school. You should explain why you believe this is the case and refer to the part of the admission arrangements that you believe has not been applied properly.

You may wish to incorporate answers to some of the following questions that Panel Members would usually ask when relevant. Remember, there will be no further opportunity for the Panel to ask you any individual questions in relation to your case.

- Have you visited the school?
- What did you like about the school?
- When you looked round other schools what was it about **this** school that makes you believe it's the right/only school for your child?
- What can the school you want provide for your child that the offered school cannot?
- How will you get your child to the school allocated?
- What's the journey like to the school allocated?
- Are there any health/equality act issues raised in the case?
- What are the problems you will face if he/she does not get a place at the school?
- What support do you have locally?

### **Is there anything that the Panel will not accept?**

Yes. Examples of school work your child may have undertaken will not be accepted as the Panel will not be able to make a proper judgement about its quality. The members would have nothing to measure it against and would not know the depth of the work submitted. Also, they would not know whether the work had been carried out unaided.

### **Where do I send my appeal?**

You must submit your appeal directly to the school in the first instance either by email or post. Your appeal form **must not** be sent to your Local Authority.

### **Can I submit additional evidence after the deadline submitting my appeal?**

It is suggested that you provide all of your information at the time of appealing, however if you cannot send all the information and supporting evidence you want to at the time you submit your appeal, it's important you send it at your earliest convenience.

You will be supplied with a copy of all of your case papers at least 10 calendar days in advance of the date when the Panel will meet to decide your appeal. At this time you will be issued with all documents relating to your appeal, including the individual statement as to why a place was not offered to your child. Within the first 5 calendar days of these papers being issued to you, you will have an opportunity to add any further information. After that time no further addition information can be received as the Panel would require sufficient time to consider your case.

All paperwork will be issued to you electronically via Microsoft Teams and further instructions will be issued to you nearer the time.

### **What happens at an appeal hearing?**

Firstly, the Panel must decide if the school's admission arrangements were correctly and impartially applied in the child's case and decides whether "prejudice" would arise were the child to be admitted.

For the second stage the Panel will consider and balance the prejudice to both the school and the appellant, based upon the school's defence statement.

## **Decision Making**

The Panel will then discuss and make a decision to either uphold or dismiss your appeal. They will weigh up your case for wanting your child to attend the school against the school's arguments for not being able to admit another child. The Panel will uphold your appeal if it finds that the negative impact on your child of not attending your preferred school outweighs the case put forward by the school's case as to why it cannot admit any more pupils.

### **When will I be told if my appeal has been successful?**

You will receive notice of the outcome electronically via Microsoft Teams.

The Clerk will normally provide this link to you within 7 calendar days to notify you of the Panel's decision. If the Panel is hearing a large number of appeals, this will be 7 calendar days after the last appeal is considered.

The decision of the Appeal Panel is binding and only the courts, by way of a judicial review, can overturn a decision.

If the Panel upholds your appeal the School must admit your child.

If the Panel does not uphold your appeal you still have a number of options you may wish to consider.

### **If the panel does not uphold my appeal what else can I do?**

You may wish to put your child's name on the school's waiting list (if you have not already done so), even where you have accepted a place at another school. Schools must operate a waiting list for at least the first term of each school year of admission (until 31 December) Children who are on the waiting list are ranked by how closely they match the school's oversubscription criteria, not how long they've been on the list.

It's your responsibility to secure suitable education for your child and you may want to seek an alternative school place. If your child is without a school place, contact your Local Authorities Admissions Team depending on where you are located, who will be able to advise and inform you of other available places in the area.